

Group Member: (1) \_\_\_\_\_; (2) \_\_\_\_\_; (3) \_\_\_\_\_; (4) \_\_\_\_\_

Project Name: \_\_\_\_\_

### EVALUATION RUBRIC: DESIGNING AN ASSESSMENT PLAN

#	Task	Meets or Exceeds Standards	Does not Meet Standards
1	<b>Assessment Analysis.</b> <ol style="list-style-type: none"> <li>1. <b>Pre-Assessment Analysis. (5 pts)</b> <ol style="list-style-type: none"> <li>a. An analysis of whether or not learners will be pre-assessed for pre-requisite skills.</li> <li>b. If they are pre-assessed, statements regarding which skills will be assessed, how they will be measured, and a plan for how to address learners who do not have entry-level skills.</li> <li>c. Identification of learner behaviors which constitute progress towards mastery of learning task.</li> </ol> </li> <li>2. <b>Formative Assessment Analysis (5 pts)</b> <ol style="list-style-type: none"> <li>a. Identification of formative assessments used to gather data about learners' progress towards mastery of learning task(s).</li> </ol> </li> <li>3. <b>Summative Assessment Analysis (5 pts)</b> <ol style="list-style-type: none"> <li>a. Identification of learner behaviors which demonstrate mastery of the learning task.</li> <li>b. Identification of evidence or data which demonstrates the progression towards mastery of learning task.</li> </ol> </li> </ol>		
2	<b>Assessment Development.</b> <ol style="list-style-type: none"> <li>1. Assessment overview (5 pts) <ol style="list-style-type: none"> <li>a. Label of learning behavior assessed</li> <li>b. Description of evidence that will be used to link assessment to objective (from needs analysis) being assessed.</li> </ol> </li> <li>2. Assessment Development/Creation (5 pts) <ol style="list-style-type: none"> <li>a. Assessment Directions</li> <li>b. Actual Assessment</li> <li>c. Statement of how learning performance will be evaluated</li> </ol> </li> </ol>		
<b>TOTAL</b>			
<b>Comments:</b>   			